



GOVT. V.Y.T. PG AUTONOMOUS COLLEGE, DURG, CHHATTISGARH

(Erstwhile: Govt. Arts & Science College, Durg)

CPE Phase- III By UGC

Awarded Star College by DBT, New Delhi



DEPARTMENT OF MASTER OF SOCIAL WORK

COURSE CURRICULUM & MARKING SCHEME

MASTER OF SOCIAL WORK

Session: 2025-26



ESTD: 1958

**GOVT. V.Y.T. PG AUTONOMOUS COLLEGE,
DURG, 491001 (C.G.)**

(Former Name – Govt. Arts & Science College, Durg)

NAAC Accredited Grade A⁺, College with CPE – Phase III (UGC), STAR COLLEGE (DBT)

Phone: 0788-2212030

Website www.govtsciencecollegedurg.ac.in, Email- autonomousdurg2013@gmail.com



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DEPARTMENT OF SOCIAL WORK

Examination Scheme for Master of Social work

ACADEMIC SESSION (2025-26)

SEMESTER- I

MSW (MASTER of SOCIAL WORK)

Paper/CC	Title of the Paper	I	T	Total
MSW 101	Social work History and Ideology- Indian Perspective	20	80	100
MSW 102	Social Casework / Working with Individuals	20	80	100
MSW 103	Working with Groups / Group Work	20	80	100
MSW 104	Human Growth and Development	20	80	100
MSW 105	Social Work Practicum(Field Work)	50	50	100

SEMESTER II

MSW (MASTER of SOCIAL WORK)

Paper/ CC	Title of the Paper	I	T	Total
MSW 201	Social work History and Ideology- Western Perspective	20	80	100
MSW 202	Political Economy of Development	20	80	100
MSW 203	Process and Evaluation of Group Formation	20	80	100
MSW 204	Integrated Social Work Practice	20	80	100
MSW 205	Social Work Practicum(Field Work)	50	50	100

SEMESTER III

MSW (MASTER of SOCIAL WORK)

Paper/ CC	Title of the Paper	I	T	Total
MSW 301	Sociology for Social Work in India	20	80	100
MSW 302	Social Work Administration, Welfare And Development services	20	80	100
MSW 303	Family Social Work, Social Defense And Social Work Disaster Management	20	80	100
MSW 304	Social Policy and Legal System in India	20	80	100
MSW 305	Social Work Practicum(Field Work)	50	50	100

SEMESTER IV

MSW (MASTER of SOCIAL WORK)

Paper/ CC	Title of the Paper	I	T	Total
MSW 401	Social Control and Change in India	20	80	100
MSW 402	Social Development	20	80	100
MSW 403	Social Planning in India	20	80	100
MSW 404	Social Work Research – Qualitative Method and Quantitative Method	20	80	100
MSW 405	Research Project With Block Placement and Field Work Report	50	50	100



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MASTER OF SOCIAL WORK

Semester- I

Session: 2025-26



ESTD: 1958

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DEPARMTMENT OF MASTER OF SOCIAL WORK
SESSION 2025-26

BOARD OF STUDIES : DATE OF MEETING.....

The syllabus for M.S.W. is hereby approved for the session 2025-26

NAME	SIGNATURE
Chairperson/H.O. D Dr. Elizabeth Bhagat	
Departmental Members Nikhil deshlahra	
Subject Expert – Dr. Amarnath Sharma	
Subject Expert – Smt. Lalita Sahu	
V.C. - Nominee – Dr.L.S.Gajpal	
Industry Representative – Arun Kumar Sahu	
Ex. Student – Akhilesh Kumar	
Faculty Of Other Dept.- Dr. Rachita Shrivastava	

SIGNATURE OF H.O.D.
Dr. Elizabeth Bhagat
(DEPARTMENT OF SOCIAL WORK)

PRINCIPAL
(GOVT. V.Y.T. PG AUTO.
COLLEGE, DURG)



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ACADEMIC SESSION (2025-26)

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MSW 102	Social Case Work / Working with Individual	20	80	100
MSW 103	Working with Groups / Group Work	20	80	100
MSW 104	Human Growth and Development	20	80	100
MSW 105	Social Work Practicum and Field Work	-	-	100



SEMESTER I

Paper Code : MSW 101

Paper I : Social work History and Ideology- Indian Perspective

COURSE OUTCOMES:

- a) Understand the history and ideologies of social work both in India and west.
- b) To appreciate social work as profession and to recognize the need and importance of social work education.
- c) To identify the importance of professional values and ethics in social work practice.
- d) understand the scope of social work applications in the modern context

UNIT -I Indian History of Social Work Education

- a) Concept of Social work education
- b) Beginning of Social work education: History
- c) Welfare orientation in social work
- d) Development orientation in Social Work.

UNIT-II Professionalization of :-

- a) Social work values
- b) Social work Education
- c) Social work Knowledge
- d) Professional Association of social work in India.

UNIT-III Social Work

- a) Goals and values of social work
- b) function/ role of social work
- c) process of social work
- d) interface between professional and voluntary social work



UNIT-IV Ideology & Indian history of Ideology for social change

- a) Social change: Concept Causes and theory & Social Change in Ancient period , medieval period, modern Period.
- b) Gandhian ideology and Sarvodaya movement
- c) Nationalism and Social Change
- d) Ideology of Indian Constitution and Social Change
- e) Ideology of Voluntary organization and voluntary action

REFERENCES:-

- 1 Agrawal, M.M 1998 Ethics and Spirituality, Shimla: Indian Institute of Advanced Study
- 2 Chatterjee, P. 1996 Approaches to the welfare State, Washington D.C: National Association of Social workers
- 3 Desai M, 2000 Curriculum development on history of ideologies for Social Change and Social work, Mumbai: Social work education and Practice Cell
- 4 Diwakar, V.d (Ed) 1991 Social Reform Movement in India: A historical Perspective, Bombay Popular Prakashan.
- 5 Feibleman, J.K. 1986 Understanding Philosophy: A popular history of ideas, New York Souvenir Press
- 6 Ganguli, B.N 1973 Gandhi's Social Philosophy, Delhi: Vilas Publishing House.
- 7 Gore, M.S. 1993 The Social Context of Ideology: Ambedkar's social and political Thought, New-Delhi: Sage.
- 8 Kappen, S. 1994 Tradition Modernity Counter culture: An Asian Perspective, Bangalore: Visthar.
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|----|---|---|
| 10 | University Grants Commission 1980, 1990 | Review of Social work education in India: Retrospective and Prospect, New Delhi: UGC, Curriculum development Centre Reports New-Delhi, UGC. |
| 11 | Woodrofe, K. 1962 | From Charity to Social work , London: Routledge and Kegan Paul |
| 12 | Borgatta , E.F (Ed) 1992 | Encyclopedia of Sociology, New-York: Macmillan |



SEMESTER I

Paper Code : MSW 102

Paper II :SOCIAL CASE WORK

COURSE OUTCOMES:

To understanding about the basic concept of social case work and other therapeutic method of social case

Work in different settings.

→ Understanding about the ego social role stress and adaption in social case work.

→ Understanding about the psychosocial Diagnosis, Intervention, Follow-up, Termination in social

→ Learning about practically interviewing techniques and its implication in social case work.

Case work.

UNIT 1

Social case Work as a method of Social Work: Introduction

- a) Concept, Need and Objectives of Social Case Work
- b) Case Work: Historical Development in West and India
- c) Importance of Social Case Work as a method of Social Work and its relationship with other methods of Social work
- d) Social Case Work and other therapeutic methods & Scope and practice of Social case work in different Settings.

UNIT II

Basics of Social Case Work

- a) Components of Case Work
- b) Basic Concepts in Social Work: Ego, Social Role. Stress and Adaptation
- c) Causes of interpersonal adjustment problem
- d) Professional Self



UNIT III Social Case Work Theory & Practices in India

- a) Principles of Social Case Work Practice.
- b) Phases of Social case Work-Study, Continuous assessment and analysis, Psycho-Social Diagnosis, Intervention,
- c) Social Case work: Retrospect and Prospective Techniques of Intervention.
- d) Client-casework Relationship And Their Limitations of Social case work practice in India.

UNIT IV Essentials of Practice

- a) Interviewing: Concept and Types.
- b) Specific skills and basic Rules of Interviewing & Specific Interviewing problems.
- c) Recording in Social Case Work: Concept,
- d) Principles of Recording Purpose and Types.
- e) Changing Context of practice and future challenges

REFERENCES:-

- | | | |
|---|----------------------------------|--|
| 1 | Kaplan P S 1988 | The Human Odyssey: life Span development ,
St . Paul West publishing Company. |
| 2 | Kapur M 1955 | Mental Health of Indian Children, Delhi : Sage
Publication. |
| 3 | Le. Francois G.R 1990 | The Life Span 3 rd EDS. University of Alberta. |
| 4 | Magmesson D and Allen
VC 1983 | Human development : An International
Perspectives, New-York, Academic Press. |
| 5 | Maier HW 1965 | Three Theories of child development, N.Y
Haper & Row |
| 6 | Misra G 1990 | Social Psychology in India , N.D Sage
Publication. |



- 7 Rapoport Rhona 1980 Growing through Life , Life cycle book , N.Y Haper & Row
- 8 Rogers D 1977 Child Psychology, Monterey C.A Brooks / Cole Publishing Co.
- 9 Schiamberg L.B 1985 Human development , N.Y 1 mac Millian Publishing
- 10 Seifert K Hoffnung R.J 2000 Life Span Development (2nd Eds) N.Y Hoghton Miffin Co.
- 11 Sharma N 1999 Adolescent Girl Child in India , News Bulletin of the Indian Council of Child welfare.
- 12 Sheehy G 1976 Passages : Predictable Crises of Adult Child Life, New-York Bantam Books.
- 13 Sigelman C.K and Shaffer, Life Span human development 2nd ed. Pacific grove, CA Brooks / Cole Publishing Co.



SEMESTER I Paper Code :MSW 103 Paper III : Working with Groups/ Group Work

COURSE OUTCOMES:

To develop knowledge and skill about group work.

To build capacity to deal with group in various settings , including developmental and work.

To prepare the student to practice and evaluate group work in social work practice .

UNIT-I Introduction of Social Group

- a) understanding of groups
- b) Characteristics & Significance of Groups
- c) Definition of Social Group work
- d) Purpose of Social Group work

Unit-II Theories of Social Group

- a) Historical Evolution of social group with special emphasis on the Indian context
- b) Theories applicable to group work
- c) Models in group work

UNIT-III Types , Characteristics of Group/ group work

- a) Types, objectives and purpose of group work.
- b) Type of membership
- c) Analysis of group process



UNIT-IV Principles And Initial phase of Group work

- a) Principles, Values, Factors And Formulation of goals In Social group work
- b) Planning Model
- c) Characteristics of pre-Group Phase And Initial Phase
- d) Group Structure

REFERENCES:

- 1 Alissi, A.S. 1980 Perspectives on social group work practice; A book of reading, New York: The free press.
- 2 Balgopal, P.R. and Vassil 1983 Groups in social work- An ecological perspectives, New T.V. York: Macmillan Publishing Co. Inc.
- 3 Bradler, S and Roman C.P 1991 Group work Skills and strategies for effective Interventions New York: The Howorth Press.
- 4 Garland, J.A (Ed) 1992 Group work reaching out: people, places and power , New York: The Howorth Press
- 5 Garwin, C. 1987 Contemporary group work, New York: Prentice- Hall inc.
- 6 Kemp C.G. 1970 Perspectives of the group process, Boston: Houghton Mifflin C.
- 7 Klein, A.F. 1970 Social Group work : A helping process , Prentice Hall Inc
- 8 Konopka, G. 1963 Social Group work : A helping process, School of social welfare- Albany: State University of New – York.
- 9 Kurland R and Salmon R 1998 Teaching a method course in social work with group. Alexandria; Council of social work education.
- 10 Middleman, R.R . 1968 The Non- Verbal method in working with groups.



SEMESTER I

Paper Code :MSW104

Paper-IV : Human Growth and

Development COURSE OUTCOMES :

This course was developed to address essential learning outcomes in normal growth , development and nutrition across the lifespan , inclusive of aging. Its focus is on normal function rather than disease and is intended to achieve the following primary objectives.

UNIT-I Life Span Heredity and environment

- a) Stages of Life Span, life span perspectives
- b) the systems approach of Life Span
- c) Principles of Growth and Development.

UNIT-II Theories of Human Development.

A critical look at the theories of Human development like those of

- a) Freud's Psycho-sexual theory,
- b) Erikson's Psycho-Social theory,
- c) Learning Theories and Jean Piaget's Theory
- d) Maslow theory hierarchy of needs.

UNIT-III

- a) Prenatal stage and genetic factors, infancy and adjustment to immediate world.
- b) Early child hood, growth Play , relationship with family .
- c) Indian Youth and Hazards life –style effects.

UNIT-IV

- a) Adulthood: -growth, personal and social adjustment, health, sexuality
- b) vocational and mental adjustment.
- c) Aging:- Aging Characteristics, Adjustment to physical and mental health, and aging problems.
- d) Relevance to social work Practice , across the stages of development, and Method of assessment



REFERENCES:-

- 1 Baltes, P.B 1978 Life Span development and Behaviour,
New-york: Academic Press Inc.
- 2 Bronfenbrenner, U 1979 The ecology Human Development,
Cambridge, Harward University Press.
- 3 Chowdary D.P 1992 Aging and the Aged, New-Delhi: Inter-
India Publication.
- 4 Clarke- Stewart, A Child development : A topical Approach
FriedmanS and Koch (for UNIT-I)
J
1985
- 5 Dash and Dash The Psychology of Poverty.
- 6 Garg, P and Parikh Indian Youth at the Cross Road;
I 1970 profiles inIdentity.
- 7 Gore, M.S 1978 Changes in the Family and the process of
Socialization in India in Anthony E.J. & Colette
C .The child in his Family , Wiley, 365-574
- 8 Kail, R.V and Human Development, Pacific Grove,
Cavanangh, CA Books/ Core Publishing Company.
- 9 Kakar S 1979 Indian Child Hood, Cultural Ideals and
social reality, Delhi Oxford University Press.
- 10 Kakar S 1982 Identity and Adulthood, Delhi Oxford
University Press
- 11 Kakar S 1970 Conflict & choice-Indian Youth in a Changing
Society, Bombay: Somaiya Publications
- 12 Kakar Sudhir 1978 Images of the life cycle and adulthood in Anthony
E.J. & Colette C .The child in his Family ,
Wiley, 319-332



- 13 Kaplan P S 1988 The Human Odyssey: life Span development ,
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- 14 Kapur M 1955 Mental Health of Indian Children, Delhi : Sage
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- 16 Magmesson D and Human development: An International
Allen VC 1983 Perspectives, New-York, Academic
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- 17 Maier HW 1965 Three Theories of child development, N.Y Haper
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- 18 Misra G 1990 Social Psychology in India , N.D Sage Publication.
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SEMESTER I

Paper Code : MSW 105

Social Work Practicum (Field Work)

	Social work Practicum	Comprises of Maximum Marks
*	Practical and field work	Total : 100 marks

In social work practicum, each student must prepare a complete “Report” valuation of Social work practicum “Report” & Viva voice by External Examiner appointed by university.



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DEPARTMENT OF MASTER OF SOCIAL WORK

COURSE CURRICULUM & MARKING SCHEME

MASTER OF SOCIAL WORK

Semester-II

Session: 2025-26



ESTD: 1958

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DEPARMTMENT OF MASTER OF SOCIAL WORK
SESSION 2025-26

BOARD OF STUDIES : DATE OF MEETING.....

The syllabus for M.S.W. is hereby approved for the session 2025-26

NAME	SIGNATURE
Chairperson/H.O. D Dr. Elizabeth Bhagat	
Departmental Members Nikhil deshlahra	
Subject Expert – Dr. Amarnath Sharma	
Subject Expert – Smt. Lalita Sahu	
V.C. - Nominee – Dr.L.S.Gajpal	
Industry Representative – Arun Kumar Sahu	
Ex. Student – Akhilesh Kumar	
Faculty Of Other Dept.- Dr. Rachita Shrivastava	



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ACADEMIC SESSION (2025-26)

SEMESTER II

MSW (MASTER of SOCIAL WORK)

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SEMESTER II

Paper Code : MSW201

Paper I : Social work History and Ideology Western Perspective

COURSE OUTCOMES:-

1. Examine the history of the realization that charity needs to be organized to reduce cost and made scientific or secular and humanitarian instead of religion-based, leading to development of Charity Organization Societies and Settlement Houses;
2. Understand the beginning of social work education in the context of need for empirical knowledge base and formal education of the functionaries of the COSs and Settlement Houses;
3. Review the professionalisation of Western Social Work with reference to social work values and ethics, social work professional associations, social work education and social work literature; and
4. Analyse the issues and limitations of professionalization of social work.

UNIT- I Western history of Ideology for Social Change

- a) Beginning of Social work education in Western Country
- b) Charity Organization
- c) Clinical social work
- d) Ecological Social work

UNIT-II a) Attributes of profession & Professionalization

- b) Social work education , Knowledge and Professional association
- c) Goals ,values, function/ role and process of Social work



UNIT-III Western history of Social work Profession

- a) History of social work in America
- b) History of social work in England
- c) Secular humanism and Protestantism

UNIT-IV

- a) Rationalism and welfarism
- b) Liberalism and Democracy
- c) Utilitarianism and social Darwinism
- d) Socialism and human rights

REFERENCES:-

- 1 Agrawal, M.M 1998 Ethics and Spirituality, Shimal: Indian Institute of Advanced Study
- 2 Chatterjee, P. 1996 Approaches to the welfare State, Washington D.C: National Association of Social workers
- 3 Desai M, 2000 Curriculum development on history of ideologies for Social Change and Social work, Mumbai: Social work education and Practice Cell
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- 9 Panikkar, K.N. 1995 A History of Indian People, London: Methuen.
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| 12 | Borgatta , E.F (Ed)
1992 | Encyclopedia of Sociology, New-York: Macmillan |
| 13 | The Cultural
Heritage.... | The Cultural Heritage of India (Vol 1-6) ,Calcutta: The
Ramkrishna Mission |
| 14 | Encyclopedia of
Social Work 1987 | Encyclopedia of Social Work in India, New Delhi: Ministry of
welfare. |
| 15 | Economic and
Political weekly | Human scrape, The Indian Journal of Social work, Lokayan |



SEMESTER II

Paper Code: MSW 202

Paper II :Political Economy of Development

COURSE OUTCOMES:-

The course will provide students with general understanding of the driving forces behind the uneven patterns of economic, political, social and human development across countries and over time. It will also introduce the methodological tools that are commonly used to assess the impacts of these factors. The aim is to equip students with necessary knowledge to recognize the current state of knowledge in the field and to conduct independent research.

The mode of instruction for this course is sectional teaching, which combines lectures with student presentations, in class simulations, discussions in class and with invited experts. Student presentations delve deeper into the literature and country cases to identify possible directions in which the existing scholarship can be advanced. Simulations train decision-making skills and discussions test acquired knowledge in class

UNIT -I

- a) Introduction to Political Economy
- b) Meaning of Political Economy
- c) Significance of the study of Political Economy
- d) Meaning and Characteristics of development and under development

UNIT-II

- a) Development –A human Right Perspective
- b) Social ideals of Indian Constitution
- c) Fundamental rights
- d) Human rights and Social Work, History of Human Rights, Violation of Human Rights and Social Work Practice.



- UNIT-III** Socio economic order and Comparative economic system,
- a) Capitalism, Socialism and Mixed Economy.
 - b) Merits and demerits of Social Economic order and Comperative Economic System
 - c) Features of Social Economic order and Comperative Economic System

UNIT-IV Poverty in India & Approaches to development

- a) A Structural Problem its Causes , effects and implications.
- b) Entitlement approach to understanding poverty.
- c) Modernization, Capitalist, Socialist approaches to development.
- d) Gandhian approaches to development.

REFERENCES:-

- 1 Agrawal A.N Lal Economics and development and planning , New-Delhi: Vikas publishing house private limited.
- 2 Augushine, John S 1989 Strategies for third world development, New-Delhi: Sage Publication.
- 3 Chakraborty Bimal The united nations and the third world, New-Delhi: Tata Mac Graw Hill Publishing Co.
- 4 Descrochers , John 1977 Methods of Social Analysis, Bangalore: Centre for Social Action.
- 5 Elsenhans, Hartmut 1991 Development and Under Development: the History , economics and politics of North – South Relations, New-Delhi, Sage Publication.
- 6 Nagarda , S.P 1994 Development and Change , New-Delhi: Concept publishing Company.
- 7 Nana Poku Lioryd Rebuilds up the third world, London, Mac Millian Press Limited.



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- 9 Reddy D.V. 1994 Development and new International economic order, New-Delhi.
- 10 Rugman Alan 2000 The end of Globalization, London, Random House.
- 11 Seltz John L 1990 The political of development, Bombay, Popular Prakashan.
- 12 Sharma S.L 1986 Development : Socio Cultural Dimensions, Jaipur: Rawat publication
- 13 Tandon BB KK Tandon Indian Economy, New-Delhi Tata MacGraw Hill Publishing Co.



SEMESTER II

Paper Code :MSW 203

Paper –III Process and Evaluation of Group Formation

COURSE OUTCOMES:-

- a) It promotes learner autonomy by allowing students to make their own decisions in the group without being told. ...
- b) It dramatically increases the number of talking opportunities for individual students.
- c) It encourages skills of cooperation and negotiation.
- d) It recognizes the old maxim that 'two heads are better than one'.

People form groups to use its numerous benefits. Members of a group help each other in need, cooperate to reach goals, share resources, and, last but not least, provide opportunities for social interaction, companionship, and support.

UNIT-I Group Process-I

- a)Importance of group Process
- b)Typical pattern
- c)process in different types of group
- d)workers skills in identifying and understanding process

UNIT-II Group Process-II

- a) Bond, Sub group Role
- b) Leadership & Isolation of Group Process
- c)Decision making of Group Process
- d)Contagion, Conflict Communication And relationship of Group process.

Unit -III Middle Phase

- a)Characteristics of middle phase
- b)Group structure & dynamics
- c)Role of group workers And Their facilitation skills.
- d) comparison across all phases



UNIT-IV (A)Use of Programme & Evaluation of Group/ Termination Phase

- a) Concept and principle of programme
- b) Programme Planning
- c)principle And Types of recording
- d)Method, Types And Importance of Evaluation
- e) Need, Characteristics And Types of termination phase

REFERENCES:-

- 1 Alissi,A.S.1980 Perspectives on social group work practice; A book of reading, New York: The free press.
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SEMESTER II

Paper Code :MSW204

Paper IV : Integrated Social Work Practice

COURSE OUTCOMES:-

The outcomes of the course are to develop requisite skills as professional social workers in the areas of engagement, assessment, intervention, and evaluation utilizing best-practice models and evidence based practices. Honoring both the diversity of the clients and the multiplicity of problems that clients bring with them, the student will have the capacity to frame these issues for the enhancement of client well-being, resolution of problems, and securing creative solutions. The curriculum in this course is driven by problem-based learning, social development theory, transformative learning theory, and constructivism. This course also promotes mindfulness, in theory as well as in practice.

UNIT-I System and Social Work

- a) Concept of Social work
- b) Characteristics of social Systems,
- c) Units of social work
- d) Individual, Family, Groups, communities and Organization

UNIT-II

- a) Approaches To Integration
- b) The system Approach , Environmental approach, Rational Approach, Incremental Approach, Elite theory Approach, Institutional Approach, Game theory Approach, Radical Approach.
- c) Understanding of life sustaining elements and their inter- relationships,
- b) Concept and types of Role And Role of Social worker.
- c) Roles –theories- theoretical insights
- d) Role tasks, skill and techniques, outcomes.



UNIT-IV Action for and Action In And Social Work Professional & Practice

- a) The client system, the problem, process and phases.
- b) Initiating contact, collecting data, assessment, negotiation of contract.
- c) Problem solving, termination and evaluation for integrated practices.
- d) Concept of Social Work Profession.
- e) Social work professional as a single change actor as one in the team & Integrated social work practice,

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- 3 Connaway Ronda, S Social work Practice , New Jersey: Prentice Hall. 1988
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SEMESTER II

Paper Code : MSW 205

Social Work Practicum (Field Work)

	Social work Practicum	Comprises of Maximum Marks (Internal)
*	Practical and field work	Total 100 marks

In social work practicum, each student must prepare a complete “Report” valuation of Social work practicum “Report” & Viva voice by External Examiner appointed by university.



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DEPARTMENT OF MASTER OF SOCIAL WORK

COURSE CURRICULUM & MARKING SCHEME

MASTER OF SOCIAL WORK

Semester-III

Session: 2025-26



ESTD: 1958

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DEPARMTMENT OF MASTER OF SOCIAL WORK

SESSION 2025-26

BOARD OF STUDIES : DATE OF MEETING.....

The syllabus for M.S.W. is hereby approved for the session 2025-26

NAME	SIGNATURE
Chairperson/H.O. D Dr. Elizabeth Bhagat	
Departmental Members Nikhil deshlahra	
Subject Expert – Dr. Amarnath Sharma	
Subject Expert – Smt. Lalita Sahu	
V.C. - Nominee – Dr.L.S.Gajpal	
Industry Representative – Arun Kumar Sahu	
Ex. Student – Akhilesh Kumar	
Faculty Of Other Dept.- Dr. Rachita Shrivastava	



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DEPARTMENT OF SOCIAL WORK

Examination Scheme for Master of Social work

ACADEMIC SESSION (2025-26)

SEMESTER III

MSW (MASTER of SOCIAL WORK)

Paper/ MSW	Title of the Paper	I	T	Total
MSW 301	Sociology for Social Work in India	20	80	100
MSW 302	Social Work Administration Welfare And Development Services	20	80	100
MSW 303	Family Social Work, Social Defense And Social Work Disaster Management	20	80	100
MSW 304	Social Policy and Legal system in India	20	80	100
MSW 305	Social work practicum and Field Work	-	-	100



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CPE Phase- III By UGC

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SEMESTER III

Paper Code: MSW301

Paper I : Sociology for Social Work in India

COURSE OUTCOMES:-

Sociology seeks to understand all aspects of human social behaviour, including the behaviour of individuals as well as the social dynamics of small groups, large organizations, communities, institutions, and entire societies. Sociologists are typically motivated both by the desire to better understand the principles of social life and by the conviction that understanding these principles may aid in the formulation of enlightened and effective social policy. Sociology provides an intellectual background for students considering careers in the professions or business. A general Arts Graduate and Honours student of Sociology should be able to develop:

Critical Thinking: The programme seeks to develop in students the sociological knowledge and skills that will enable them to think critically and imaginatively about society and social issues.

Sociological Understanding: The ability to demonstrate sociological understandings of phenomena, for example, how individual biographies are shaped by social structures, social institutions, cultural practices, and multiple axes of difference and inequality.

Written and Oral Communication: The ability to formulate effective and convincing written and oral arguments. Develop communication skills and Social interaction power.

Better understanding of real life situation: The ability to apply sociological concepts and theories to the real world and ultimately their everyday lives.

Professional and Career Opportunities: Students will have the opportunity to join professional careers in Sociology and allied fields. Sociology provides an intellectual background for students considering careers in business, social services, public policy, government service, nongovernmental organizations (NGOs), foundations, or academia. This programme lays foundation for further study in Sociology, Social work, Women Studies, Rural Development, Social Welfare and in other allied subjects



- UNIT -I**
- a) Meaning, Scope and significance of Sociology
 - b) Sociology- its relationship to other disciplines such as history, Economics, Political science, psychology, anthropology and social work
 - c) Socialization , Social Institution And social Structure.
 - d) Approaches to Study of Society : Functionalist, Conflict/ Dialectical, Structuralism And Post Modernism.

UNIT-II Society and Culture:-

- a) Society-meaning, Characteristic, society as a system of relationship
- b) Social status and role: meaning and importance.
- c) Culture – Meaning and content: Traditions, Customs, norms Folk-ways and mores
- d) Socialization- Meaning, Process and

agencies UNIT-III Indian Society

- a) Composition of Indian society
- b) The Concept of unity in Diversity
- c) Social Classification in India- tribal, rural and Urban Division

UNIT-IV Social Group And Institution

- a) Social Stratification in India- Meaning and bases of stratification Caste, Class and gender.
- b) Meaning characteristics and types of primary and Secondary groups.
- c) Concept of Institution: Characteristics, functions, significance.
- d) Type of Social Institution: Marriage, Family, religion, state and Law.



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- 16 Ross, Aileen d 1961The Hindu family in its urban setting, Delhi: Oxford



SEMESTER III Paper Code: MSW 302 Paper- II :Social Work Administration, Welfare And Development Services

COURSE OUTCOMES:-

The benefits and value of training and development act like a domino effect; leaders feel competent and can efficiently influence employee performance; skilled and engaged employees result in high job satisfaction, commitment, and thus retention; workforce improvement and engagement benefits an organization's overall

UNIT-I Social Work Administration And Welfare

- a) Social welfare and types of administration, Registration of welfare agencies
- b) Structure and components of social welfare administration
- c) Need for personnel training
- d) Social work educational curriculum ,Role of Social Work-educational curriculum in changing society.

UNIT-II Principles of learning

- a) Concept of learning and adult learner
- b) The adult learner and principles of adult learning.
- c) Practice learning: Instructional Process, educational and supportive aspects:
- d) Orientation: Role of Orientation for adult learner.

UNIT-III Curriculum Designing

- a) Concept of Curriculum Designing
- b) Principles and process of Curriculum Designing
- c) Social work practice learning instruction



UNIT-IV

Training And Deveopment

- a) Training Designing- Concept, steps, Implementing and evaluating training programmes for social work personnel.
- b) Training(Assessment of Training- Tool, method and technique) ,Characteristics, Enhancing trainer, Effectiveness: Facilitation Skills , Levels of Social work ,and levels of Training, Role of training for Social Workers
- c) Staff development –concepts and needsProcess of staff development, Short term services .
- d) Technique and methods of Staff development, Role of motivation for staff development.

REFERENCES:-

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| 15 Martin R 1983 | Skills and Strategies , Hand Book for working with people. Engle wood Cliffs: Prentice Hall Inc. |
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SEMESTER III

Paper Code : MSW 303

Paper- III: Family Social Work, Social Defense And Social Work Disaster Management

COURSE OUTCOMES:-

Family social work aims at **working with the individuals of the family who are in a strained and stressed situations**. Social workers help families improve relationships and cope with difficult situations such as divorce, illness or death.

UNIT-I Theoretical and conceptual frame work to study family.

- a) Concept and Characteristics of Family Concept
and objective of Marriage, Origin and evolution of
family and marriages.
- b) Ideology of family rights and responsibilities, Socialization-
Concept, Characteristics ,Stages, Agencies and theories
- c) Alternative family and Marriage patterns and structure,
Family socialization of child, Family, Dual earner/ Career
families , Single parent Families, Female headed house holds
, Childless families ,Family interactions Family development/
Family life Cycle
- d) Social change and changes in family and marriage
functions and structure.

UNIT-II Social work and disaster management

- a) Disaster related concept and definition
- b) Hazard, risk, vulnerability and disaster
- c) Different form of man made and natural disaster
- d) Impact of disaster and disaster management initiative, pre
and post disaster interventions

UNIT-III Social work and environment.

- a) Causes and consequences ,



- b) differential impact on women , poor ,and marginalized groups, indigenous population
- c) environment in human rights perspective
- d) environment movements and social work interventions in the management protection and promotions of environment.

UNIT-IV

Social defense & child development

- a) concept ,philosophy and changing dimensions ,children in need of care and protection, juvenile in conflict with law street and working children
- b) young offenders probation and parole, emerging issues in social defense
- c) concept, philosophy and historical context of child development
- d) state of children in India demographic profile education and protection

REFERENCES:-

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CPE Phase- III By UGC

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SEMESTER III

Paper Code :MSW 304

Paper- IV : Social Policy & Legal System In India

COURSE OUTCOMES:-

- a) Understand the conceptual framework of Social Policy in Indian Context
- b) Understand concept and approaches to Social Development.
- c) Understand the Social Policies in India and its relevance in contemporary India.
- d) Understand the social legislation, constitution of India and role of social Worker in promotion of Social Justice.

LEGAL SYSTEM IN INDIA

This Course is designed to offer the students with following objectives–

- (a) Awareness of Indian approaches to Social and Economic problems in the context of Law as a means of Social Control and Change;
- (b) A spirit of inquiry to explore and exploit law and legal institutions as a means to achieve development within the framework of law;
- (c) The endeavour is to make the students aware of the role of the law has played and has to play in the contemporary Indian society; and
- (d) To explore the institutional nature of law, from socio-economic and political aspects, as different than individualistic perspective.

Expected Course Outcomes: At the end it is expected that the student will be able to Critically analyse the Law as an instrument of social change and product of tradition and culture. Explore the nature and function of Law as an institution and process interlinked with the social and economical philosophy of education. Examine development of law from historical processes and how for the a touch of modernisation and value can be added to legal system. To analyse the different approaches of Law and Justice



UNIT-I

Concept of social policy, sectoral policies and social services

- a) Evolution of social policy in India in a historical Perspective.
- b) Relationship between social policy & social development
- c) Social policy and planning on the constitutional provisions
- ie. The directive Principles of the state policy and Fundamental Rights and the Human Rights

UNIT- II

Policy formulation

- a) Approaches to social policy unified , integrated
- b) Different models of social policy and their applicability to the Indian situation
- c) The process of social policy formulation, the contribution of research, the role of interest groups , the problem of conflict of interest and it's solution
- d) Different Sectoral Policies -I Different sectoral policies and their implementation eg. Policies concerning education, health, social welfare, women, children , welfare of backward classes
- e) Different Sectoral Policies -II Social security, housing, youth, population an family welfare, environment and ecology , urban and rural development, tribal development and poverty alleviation

UNIT -III

Rights and Role of Social workers

- a) Concept of rights, Legal rights, Civil rights, Rights of children,
- b) women and Schedule Caste and Schedule Tribes. Role of Social worker, Social work interventions,
- c) Defines the rights and duties of each individual, criminal code (Penal code) , Procedure law: when a crime is committed, ,the procedure law is activated (Cr.Pc.Evidence Act etc)
- d) Civil Law (private wrongs) like those for inheritances, divorce, juvenile justice law.



UNIT-IV Criminal Justice System

- a) Criminal justice system in the country, police, prosecution, judiciary & correction.
- b) Courts: Structure and Functions District Court, Session Court, High Court, supreme Court.
- c) **The components** : Police; Structure, reporting registration, investigation, arrest (how and what can be done) power of the police, bail and critique, Police; Structure, reporting registration, investigation, arrest (how and what can be done) power of the police, bail and critique
- d) **Legal aid , public interest litigation** History of legal Aid, concept of legal aid, need for legal aid, whoneeds legal aid schemes and problems. History of public interest litigation with special reference to India, meaning and concept of public interest litigation process & problems of public interest litigation

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No26 Sept.4 1993

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| 28 | Curry, J.C. 1977 | The Indian police, New-Delhi: Manu Publications. |
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| 33 | Khanna H R 1980 | Justice and Beyond, New-Delhi IIPA |
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SEMESTER III

Paper Code : MSW 305

Social work practicum (Field Work)

SOCIAL WORK PRACTICUM	Maximum marks
Research report and field work	100 marks

Out of 100 marks allotted for research report and field work; valuation of research report and field work and viva-voice will be examined by external examiner appointed by university.



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DEPARTMENT OF MASTER OF SOCIAL WORK

COURSE CURRICULUM & MARKING SCHEME

MASTER OF SOCIAL WORK

Semester-IV

Session: 2025-26



ESTD: 1958

GOVT. V.Y.T. PG AUTONOMOUS COLLEGE, DURG, 491001 (C.G.)

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DEPARMTMENT OF MASTER OF SOCIAL WORK
SESSION 2025-26

BOARD OF STUDIES : DATE OF MEETING.....

The syllabus for M.S.W. is hereby approved for the session 2025-26

NAME	SIGNATURE
Chairperson/H.O. D Dr. Elizabeth Bhagat	
Departmental Members Nikhil deshlahra	
Subject Expert – Dr. Amarnath Sharma	
Subject Expert – Smt. Lalita Sahu	
V.C. - Nominee – Dr.L.S.Gajpal	
Industry Representative – Arun Kumar Sahu	
Ex. Student – Akhilesh Kumar	
Faculty Of Other Dept.- Dr. Rachita Shrivastava	



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(Erstwhile: Govt. Arts & Science College, Durg)

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DEPARTMENT OF SOCIAL WORK

Examination Scheme for Master of Social work

ACADEMIC SESSION (2025-26)

SEMESTER IV

MSW (MASTER of SOCIAL WORK)

Paper/ MSW	Title of the Paper	I	T	Total
MSW 401	Social Control and Change in India	20	80	100
MSW 402	Social Development	20	80	100
MSW 403	Social Planning in India	20	80	100
MSW 404	Social Work Research –Quantitative Methods And Qualitative Methods	20	80	100
MSW 405	Research Project With Block Placement and Field Work	-	-	100



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CPE Phase- III By UGC

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SEMESTER IV

Paper Code :MSW 401

Paper I : Social Control and Change in India

COURSE OUTCOMES:-

- After going through this unit, you should be able to :
 - define social control and describe its nature along with some concepts related to it;
 - list the goals of social control;
 - identify and illustrate the consequences of social control as it affects the individuals as well as the society; and
 - describe the important factors that set a limit to the effectiveness of social control
-
- a) Understand meanings and significance of social transformation
 - b) Develop ability to critically engage with contemporary changes
 - c) Facilitate theoretical thinking about transformation
 - d) Conceptualizing social change
 - e) Classical theories on social change
 - f) Sanskritization and westernization
 - g) Globalization and cultural change
 - h) Understanding development
 - i) Classical theories on development
 - j) Identity and development
 - k) Nature, society, and development



UNIT-I Social Control And Social Action

- a) Meaning & functions of Social control
- b) concept , history, social action as a method of social work
- c) models of social action: conscientization model of paulo Freire
roles of ideology
- d) saul Alinsky as radical community organizer liberation theology

UNIT-II Theories of Society

- a) Significance of a theoretical understanding of society

UNIT-III Social Change

- a) Concept of Social Change b) Characteristics
- c) Factors of social change :Demographic, Cultural, Technological
and Mass Media.

UNIT-IV Social Movement in India

- a) Concept And Factors of social movement
- b) Social reform movement and Contribution of social reformers
- c) Types of social movement: Peasant Movement ,Trade
Union Movement
- d) Social Movement and Social Change in India



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SEMESTER IV

Paper Code : MSW 402

Paper II : Social Development

COURSE OUTCOMES:-

1. To conduct research based on issues and action oriented like livelihood, social problem Human Rights, Women Empowerment. Social Justice, Social welfare, Disabilities, Depravedness, Population, Environment, Economic growth, Planning Development, Violence against women, Gender, Joint Forest Maanagement, Panchayati Raj, vocational Training for weaker sections, HIV/ AIDS and community health programe, NAREGA, RTI etc
2. To organize seminars, conferences, study groups, lectures and social action on social issues and problems.
3. To undertaken monitoring and evaluation studies.
4. To provide consultancy and counseling services in the fields of training, research and development
5. To initiate innovative development projects at it's own and to provide others a platforms to experiments.
6. To establish liaison and networking for partnership building with community groups , corporate , government ,NGOs, publics institutions and media with a view to project sustain and develop people and their future.
7. To acts as a clearing house for dissemination of knowledge and information on social development.
8. To prepare print, audio –visual and other resource material for training, education and research activities.
9. To mobilize local resources in employment and income generating activities.
10. Promotion of S.H.G. and Micro-credit programme for all-round development of marginalized and socially deprived programme.



UNIT-I Concept of Social Development

- a) Defining social Development.
- b) Theory of Development
- c) Development Indicators
- d). Current debates on Social Development

UNIT-II Social Development Around the World And in India-I

- a) Historical Experience of development process
- b) Social and economic transformation in India.
- c) The Historical and social context- Development in Indian Sub- Continent in pre Independence Phase.
- d) Millennium and sustainable development

goals UNIT-III Social Development in India-II

- a) The post Independence Phase: Government measures and five year plans.
- b) Political economy and social structural change.
- c) Demographic Transition.

Unit-IV Development Sectors and understanding of nature of Intervention themes-I

- a) Rural Development: Agrarian and Land reforms Green Revolution
- b) Industrialization and Urban development
- c) Labour Relations in organized sector, Gender Issues
- d) Environmental Issues (Land, water, Forest), Education and Health



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Encyclopedia of Social Sciences



SEMESTER IV

Paper Code: MSW 403

Paper- III: Social Planning in India

COURSE OUTCOMES:-

The basic objectives of Indian planning are growth, modernisation, self-reliance, and social justice. These objectives are, in fact, the guiding principles of Indian planning. Within this basic framework of objectives, each development plan lists some priorities in the light of immediate requirements and constraints.

To increase manufacture to the utmost possible scope so as to attain higher level of state and per capita returns. To get full service. To decrease inequalities of earnings prosperity. To set up a communist society based on impartiality, honesty and lack of mistreatment.

UNIT-I Planning-

- a) Concept of Social and Development planning.
- b) Scope of Social planning
- c) Linkage between social policy and planning- planning as an instrument and source of policy making in India.
- d) Role of Ideology.

UNIT-II Planning Process I

- a) Indian planning in a historical Perspective
- b) Federal political system and the planning process
- c) The Constitutional position of planning in India. The legal Status of the planning commission.

UNIT- III Planning Process II

- a) Coordination between centre and the state and the need for decentralization.
- b) Panchayat raj, people participation.
- c) Role of political, Social movement and voluntary action.



UNIT-IV The planning, Machinery and monitoring plans & programmes

- a) Planning of Monitoring- Concept and Characteristics
- b) Planning of evaluation- Concept and Characteristics
- c) Need for decentralization
- d) A broad review of the five year plans
- e) objectives of growth and social justice and with special reference to the areas of health and family welfare, education, social welfare, anti poverty programmes and advocacy.

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SEMESTER IV Paper Code :MSW 404 Paper IV: Social Work Research – Quantitative Methods & Qualitative Methods

- explain general aspects of qualitative research methods.
- explains general aspects of qualitative research.
- explains general aspects of quantitative research.
- compares characteristics of qualitative research and quantitative research.
- explains mixed research methods.
- compares ethical issues of qualitative research and quantitative research.
- compare some of the main qualitative research designs and their characteristics.
- categorizes some of main (well-known) qualitative research designs.
- Describes the stages of scientific researches and qualitative research methods.
- exemplifies some of main qualitative research designs based on their characteristics.
- explains how to improve validity of some main qualitative research designs.
- examines the settings, participants, and researcher/researchers' roles according to the ethical issues, in some main qualitative research designs.

QUANTITATIVE METHIODES:-

The students will be able to comprehend and interpret graphs and summary statistics presented in academic papers, reports and studies. The students will be able to identify which estimates of central tendency (mean, median, mode) would be applied to solve a particular empirical problem.

Quantitative research generates factual, reliable outcome data that are usually generalizable to some larger populations, and qualitative research produces rich, detailed and valid process data based on the participant's, rather than the investigator's, perspectives and interpretations



UNIT -I

Data and its sources-

- a) Source of data: primary and secondary, Methods and instruments of Data collection.
- b) Qualitative and Quantitative observation; Participant observation life histories,
- c) Group Interview (Including telephonic interview)
- d) Measurement: Scales: Need for scales, Some prominent scaling procedures (Thrustone- type, Likert- type, Bogurdus –type, Semantic differentials.

UNIT-II

Data processing , presentation and research Report

- a) Graphical, tabular: Analysis and interpretation, use of computers.
- b) Participatory and Evaluatory Research.- Conducting participatory
- c) Research: Monitoring and research Research Report: writing research Abstracts, Research proposals, Ethics- Ethics in research
- d) Statistical Tools and their use Use of statistical tools and techniques - Descriptive and inferential uses and limitations of statistics, Proportion of Percentage, Ratio, Measurement of central tendency:- Mean, Mode, Median

UNIT- III **Scientific Inquiry**

- a) Scientific meaning and assumption. Scientific approach to inquiry in Comparisons to the native or common sense approach:
- b) Science and the study of social phenomena
- c) Hypothesis: Meaning, attributes of a sound hypothesis, role in
- d) explanatory research. By Theory-Meaning: Inductive and deductive theory, construction.



UNIT- IV

Social work research

- a) meaning, purpose, the research process, scope and importance
- b) Qualitative research- General characteristics, use of Qualitative methods in inquiry,. Case study and content analysis.
- c) Meaning, process, types and significance.
- d) **Sampling Technique:** Meaning, types, Characteristics and utility; General coordination in the determination of sample size.

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GOVT. V.Y.T. PG AUTONOMOUS COLLEGE, DURG, CHHATTISGARH

(Erstwhile: Govt. Arts & Science College, Durg)

CPE Phase- III By UGC

Awarded Star College by DBT, New Delhi



SEMESTER IV

Paper Code : MSW 405

Research Project/dissertation With Block Placement and Field Work

Marks distribution of paper		Maximum marks
1	Research project/dissertation with block placement and field work	100 marks